

<p>Mission: Why do we exist?</p>	<p>The mission of Kansas City Neighborhood Academy is to build a community of students, teachers, staff, and families that works together to prepare all students to be successful as 21st century learners and leaders.</p>
<p></p>	<p></p>
<p>Needs Assessment: (4000 character limit) The needs of the district are identified and prioritized (if multiple needs are listed) through data analysis. More than MAP data should be considered when looking at the needs of the school. Only major findings should be stated and in a bulleted format. These will become the basis for Objectives and Strategies.</p>	<p>In developing the KCNA charter, we conducted a comprehensive review of education in the area where the school was to be located. We looked at achievement data for nearby schools. We reviewed data sources including APR and MAP results. We found that students were significantly underperforming, particularly in ELA and Math which are the building blocks for all other subjects.</p> <p>While KCNA students made academic gains in both ELA and Math during our inaugural year, we recognize that the 90 new students we anticipate joining our student body during the 2017 -2018 academic year will have similar academic gaps to those students with us in year 1. Our experience suggests high student mobility and turnover destabilizes students and prevents students from achieving at the highest levels. Second, a lack of strong, research-based foundations in literacy and math prevents students from engaging academics at a deeper level. And finally, a lack of strong supports for teachers hold them back from perfecting their craft.</p> <p>Therefore, the following prioritized needs were determined:</p> <ol style="list-style-type: none"> 1. Support not just students but also families by providing transportation, before and after school, free breakfast and lunch, and an on-site social worker and Site Coordinator through Communities in Schools, to ensure they can stay part of the school community year-in, year-out, and year-over-year. [Further detail is under the Parent and Community Involvement goal] 2. Build the literacy and math foundations of all students through a proven Rtl approach where all teachers are excellent at Tier 1 instruction and there is a high-capacity Tier 2 and 3 center for Literacy and Math to support students with additional needs. [Further detail is under the Student Performance goal] 3. Provide professional development for teachers that ensures they can perfect their craft at supporting students from all backgrounds to succeed. [Further detail is under the Highly Qualified Staff goal]

Planning Team Members:		
Names and Titles		
<u>Names/Titles</u> Dr. Robin Henderson/Principal Bryan Love, Manager of Family Services and After School Programs Julia Wendt, Literacy Coordinator Michael Lang, Mathematic Coordinator Jorge Fuller, Teacher Dr. Sharon Byrd, Teacher Tracy Eveland, Assistant Teacher Elizabeth Riedy, Chair of Parent Community Association (Parent Group) Ashley Wiley, Vice Chair of Parent Community Association		

Use this template to guide you through the information included in ePeGS Planning Tool. You can add to this template as needed. The ePeGS Planning Tool is not limited to the numbers of objectives, strategies and action steps represented in this template.

Goal 1: Student Performance: Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

Develop measurable targets to show progress toward meeting objectives in the new or revised plan. Use the SMART format for objectives: By (when), (percent/number) of (who) will (do what) as evidenced by (what).					Strategies explain how the objectives will be accomplished. Strategies identify programs and practices to be implemented, responsible persons, resources committed to the strategy, and timelines for implementation.					MSIP Standard	Persons Responsible	Funding Source	Date to Implement	Date of Completion	Action steps divide the strategies into more specific responsibilities and activities necessary to implement the programs and practices described in the strategies. Action plans indicate responsible persons, resources, and timelines identifying when each action will be completed.		
Objective					Strategy										Action Step		Date To Implement
1. Increase the percentage of students scoring at or above the mean Student Status Norm on the NWEA Measure of Academic Progress (MAP) test or similar test in reading and mathematics by an average of 3 percentage points each year.					1. Implement a robust RtI model						Leadership / Teachers	Title I / Local / Private			1. Conduct initial benchmarking	8/17	9/17
															2. Increase capacity of Literacy Center and Math Center for Tier 3 interventions	8/17	8/17
															3. Implement high-quality Tier 1 instruction	8/17	5/18
															4. Conduct final benchmarking	5/18	5/18
					2. Implement a consistent culture of Professional Learning Communities						Leadership / Teachers	Title I / Local / Private			1. Develop a school schedule allowing grade level teacher planning time	9/17	5/18
															2. Conduct joint PD during teacher planning at least once every 2 weeks	9/17	5/18
															3. Implement Instructional Rounds to enhance collaboration and improve Tier 1 instruction	1/18	5/18
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Comments					3. Craft a consistent school culture that allows teachers and student to focus on high-academics						Leadersh	Title I /			1. Continue Conscious training for all school staff	8/17	5/18
															2.		
															3.		

<p>For each strategy, check the box next to the plans that the strategy applies to. For building and district plans, CSIP is always checked. If the strategy does not belong in the CSIP/building plan, uncheck the box next to CSIP.</p> <p>Apply Strategy to Plan</p> <input type="checkbox"/> Spec Ed Improvement Plan <input type="checkbox"/> Schoolwide Program Plan <input type="checkbox"/> NCLB School Improvement Plan <input checked="" type="checkbox"/> CSIP <input type="checkbox"/> Education Technology Plan										4.		
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Objective					Strategy	MSIP Standard	Persons Responsible	Funding Source	Date to Implement	Date of Completion	Action Step	Date To Implement	Date of Completion:
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Goal 2: Highly Qualified Staff: Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.

Objective					Strategy	MSIP Standard	Persons Responsible	Funding Source	Date to Implement	Date of Completion	Action Step	Date To Implement	Date of Completion:
1. Leadership will balance the realities of being a “start-up” school with a clear philosophy that the best teachers seek to perfect their craft.	1. Provide the appropriate time for teacher and leader professional development					Leadership / Teachers	Title I / Local / Private				1. Provide Summer Institute and pre-opening planning PD to all teachers	6 / 17	8 / 17
											2. Develop a school schedule allowing grade level teacher planning time	8 / 17	5 / 18
											3. Effectively utilize early release planning days and PD days	8 / 17	5 / 18
											4. Reflect on the year during post-planning	5 / 18	5 / 18
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MSIP Standard	Progress Measures	Baseline			2.						1.		
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Goal 3: Facilities, Support, and Instructional Resources Provide and maintain appropriate instructional resources, support services, and functional and safe facilities

Objective					Strategy	MSIP Standard	Persons Responsible	Funding Source	Date to Implement	Date of Completion	Action Step	Date To Implement	Date of Completion:																																			
1. Leadership will build a strong relationship with KCPS (the sponsor) to ensure appropriate supports.					1. Frequent meetings with sponsor liaison (Jerry Kitzi) and relevant operational personnel		Leadership	Title I / Local /			1. Continue frequent meetings with Jerry Kitzi	8 / 17	5 / 18																																			
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Goal 4: Parent and Community Involvement Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.

Objective					Strategy	MSIP Standard	Persons Responsible	Funding Source	Date to Implement	Date of Completion	Action Step	Date To Implement	Date of Completion:																																			
1. 80% percent of caregivers of KCNA students will participate in at least one parent/teacher conferences in Academic Year 2017-18 and participation will increase by 5 percentage points per year thereafter up to 95%.					1. Put dedicated staff in charge of family and community relationships		Leadership	Title I / Local / Private			1. Provide ongoing support and resources for Coordinator of Family Services and After School	8 / 17	5 / 18																																			
											2. Provide ongoing support and resources for full-time Social Worker	8 / 17	5 / 18																																			
											3. Add Communities in Schools Site Coordinator	8 / 17	8 / 17																																			
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Objective					Strategy	MSIP Standard	Persons Responsible	Funding Source	Date to Implement	Date of Completion	Action Step	Date To Implement	Date of Completion:
2. Foster parent and community engagement to enhance student achievement					6. Develop an ongoing plan to involve families in the overall programming of the school						7. Create a parent-community organization	8/17	8/17
											8. Develop varied programming to meet family needs and interests	8/17	5/18
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Goal 5: Governance Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students.

Objective	Strategy	MSIP Standard	Persons Responsible	Funding Source	Date to Implement	Date of Completion	Action Step	Date To Implement	Date of Completion:
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1. KCNA will prioritize prudent financial management and overall operational effectiveness. The school will operate within its means, maintain an operating reserve of at least 3%, and receive a “clean” opinion its independent financial audit each year.				1. KCNA budget will be developed with conservative assumptions	Leadership	Title I / Local /			1. Develop and approve a 2017-2018 School Year budget	7/17	7/17				
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